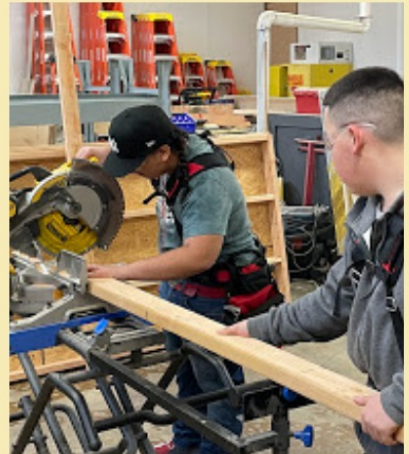


February 2023

Vol. 2 Issue 7

GOLD GAZETTE

The Official Newsletter of the Marysville Joint Unified School District



Highlights in this issue:

**LHS STUDENTS LEARN TO
ARGUE LEGAL CASES
THROUGH MOCK TRIAL**

**STUDENTS ROCKED THE
CALIFORNIA GREAT
KINDNESS CHALLENGE**

**A LOOK INSIDE MJUSD'S
CAREER TECHNICAL
EDUCATION PROGRAM**

Greetings! This is the February issue of the Gold Gazette newsletter. This month we are focusing on college and career opportunities through the district's expansive CTE Program.

In this issue, you will learn about the many pathways students can take in high school to learn things like automotive mechanics, plant and soil science, 3D animation, welding, and culinary arts, to name a few. You will also learn about the Browns Valley Weather Station and why it's important for scientific researchers at the Scripps Institute in San Diego!

If you have a story idea for a future issue of the Gold Gazette, please email Courtney Tompkins at ctompkins@mjUSD.k12.ca.us.



MESSAGE FROM THE SUPERINTENDENT

Dear MJUSD Community,

Throughout the month of February we celebrate many important events including Black History Month, American Heart Month, Random Acts of Kindness Day, and World Day of Social Justice. During the California Great Kindness Challenge Week, our students shared hundreds of acts of kindness with their peers, teachers, and families. I am so proud of their thoughtfulness and creativity!

Speaking of thoughtful students, I had a sweet encounter with one of our kindergarten students at Loma Rica earlier this month when I stopped by to visit his class. He walked up to me and asked if he could have a hug. I think I was the one that actually needed it more! It really made my day.



This week, we held the first Superintendent-Parent zoom sessions, which we created to open channels of communication between the district and families. We had about 35 parents attend the first series.

During these sessions, I got to hear directly from you and, in return, principals and district staff have been able to address issues that were brought to our attention. Sometimes it's as simple as sending out information again to families, but it's important that we hear about it so we can address it. If you missed the February sessions, I hope you will join us on March 13th for the next series.

In this edition, you will read all about the district's Career Technical Education Program, which includes 18 career pathways across 8 industry sectors. I am hopeful that you will recognize the hard work of our teachers and principals in developing and offering courses where students can learn the basics in the fields of automotive technology, construction, child care, culinary arts, agriculture, arts and entertainment, business management, sports medicine, nursing and dental assisting. Our middle schools are also working to provide pre-CTE courses that feed into the high school courses; this will continue to be an important area of collaboration in the 2023-2024 school year.

My goal is to make sure that Marysville Joint Unified School District is the best place for education for your children. We will continue to build our internal strengths and talents as we move forward with exciting programs and opportunities for all our students.

In partnership,

Fal Asrani, Ed.D.
Superintendent



MJUSD BOARD OF TRUSTEES

President Randy L. Davis
Trustee Area 1
Term 2017-2024



Vice President Doug F. Criddle
Trustee Area 4
Term 2020-2024



Clerk Alisan R. Hastey
Trustee Area 3
Term 2020-2024



Trustee Representative Frank J. Crawford
Trustee Area 2
Term 2010-2022



Member Gary J. Criddle
Trustee Area 2
Term 2020-2024



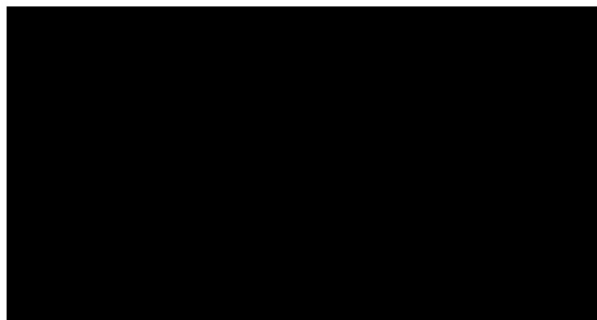
Member Seth Stemen
Trustee Area 4
Term 2022-2026



Member Chong Yang
Trustee Area 3
Term 2022-2026



BROWNS VALLEY WEATHER STATION: HOW IT WORKS AND WHY IT'S IMPORTANT



Browns Valley Elementary School is home to one of Scripps Institute of Oceanography Center for Western Weather and Water Extremes' weather stations. Learn more about how it works and the importance of its location.

Mrs. Norby's third grade classroom had visits in January from the San Diego-based Scripps Institute of Oceanography and the Yuba Water Agency to help conclude their weather unit.

Scientific researcher, Dr. Ana Wilson, and her colleague, Sacramento based meteorologist Chad Hecht, worked with students and introduced them to terms like Atmospheric River and pyrometer. The students were very interested and had many questions about the January rains.

Dr. Wilson took the students to the Scripps weather station, which has been located on the Browns Valley Campus since 2021. She explained in detail the various instruments that make up the station and shared that the collected data is recorded every day. The data collected, along with information from other weather stations, is used to predict weather patterns. Students had a memorable and hands-on experience understanding the weather station and learning about potential careers in science.

John James from the Yuba Water Agency focused on local rivers and water collection. He spoke in depth about water flow, draught and runoff and even explained the danger fires have in our community. Through the use of video and charts, Mr. James was able to capture the students interest and expand on the vocabulary learned in class. Students were excited to hear that they could one-day work for the water agency as electricians, meteorologists, surveyors, foresters or even engineers.

HOW STUDENTS CAN ACCESS THOUSANDS OF FREE DIGITAL READING MATERIALS

MJUSD students have unlimited online access to thousands of digital books and age appropriate news articles through myON. Students can access their choice of books at just the right level or those assigned by their teachers anytime through their Clever account. Monthly calendars are also available for different grade spans to encourage students to read and expand their experiences. This resource can be used by students, teachers and parents. To learn more, visit <https://renaissancemediaassets.com/portals/txolohnv/MonthlyThemedReadingCalendars>.



Our District Reads!

So far this school year, MJUSD students have read ...

132,646 BOOKS
422,971,873 WORDS
 for **17** minutes per day!



MJUSD STUDENTS ROCKED KINDNESS WEEK!

Kindness Week has become a nationwide effort geared toward spreading kindness among students, their peers and families, and their community. Did you know that sharing a simple act of kindness with someone can increase happiness and lower stress levels? This year, the California Great Kindness Challenge was recognized during the week of January 23rd to 27th.

To help bolster our students' Kindness Week plans, the MJUSD College and Career Department created a little competition. A Community Kindness Committee was formed and 10 community business leaders partnered with College and Career and Executive Cabinet team members to provide \$150 to nine of the winning classroom or club projects. To enter the contest, students submitted a short paragraph and a picture documenting their act(s) of kindness. Students hosted compliment battles, wrote letters to members of the Armed Forces, created a video expressing what kindness means to them, and delivered secret kind notes to their peers, to name a few.

The Community Kindness Committee was so blown away by class and club submissions that they upped the winners to a total of 14! In the spirit of competition, the Community Kindness Committee nominated 2 first place winners – one for elementary school and one for secondary school.

First Place winners:

- South Lindhurst High School's Excel Club
- Cedar Lane Elementary 3rd Grade Class

Second Place winners:

- Arboga Elementary Special Education
- Arboga Elementary 2nd Grade
- Arboga Elementary 4th/5th Grade
- Cedar Lane Elementary 2nd Grade
- Cordua Elementary Kindergarten
- Covillaud Special Day Class
- Ella Elementary 1st Grade
- Johnson Park Elementary 2nd Grade
- Kynoch Elementary 1st Grade
- Lindhurst High School ASB
- Marysville Charter Academy for the Arts' SWAT
- Olivehurst Elementary 2nd Grade



The Community Kindness Committee will deliver the \$150 gift cards to each winning class on Monday, February 27th, and talk to students about how important kindness is in their future careers.

A huge thank you to the following Community Kindness Committee members, who not only donated their time to judge this competition, but also donated the \$150 prizes: **A special thank you to Jackie Sillman from Yuba Water Agency for creating the Community Kindness Committee and helping secure donations.** Community Kindness Committee members: Sharon Atwal, River Valley Community Bank; Maria Ball, Showcase Real Estate; Desiree Haste, Plumas Lake Properties; Jillian Justice, Farmers Insurance; Meghan McCarthy; Coleen Morris, Sutter Buttes Business Services; Nicole Rubio, Rolling Relief and River Valley Realty; Jackie Sillman, Yuba Water Agency; Jeff Stephens, SayLove; Heather Thompson, The Brick Coffee House. MJUSD employees who donated: Dr. Fal Asrani, Jami Larson, Jennifer Passaglia, Elizabeth Preston, Becca Rolufs, Dr. Gabe Simon, Paola Sotelo, Jay Trujillo, and Bryan Williams.

Thank you for your kindness!

LINDHURST STUDENTS LEARN TO ARGUE LEGAL CASES THROUGH MOCK TRIAL



Members of Lindhurst High School's Mock Trial team learn to argue legal cases in a courtroom.

When Lindhurst High School English Teacher Morgan DeVico joined the district in the fall, she created something our area schools haven't had before — a Mock Trial team.

Mock Trial is an academic competition where students prepare legal materials for a fictional criminal case. Students interact with attorneys, local judges, drama coaches, and students from other schools while working in a team to develop and present their arguments. The program is active at a state and national level, impacting 36 California counties and thousands of students each year.

The LHS Mock Trial team attended an awards ceremony earlier this week for the Sacramento County competition and three students were recognized – Melanie Xiong and Tyson Williams won top witness awards, which puts them in approximately the top 10% of students competing in their role; and Zaira Miranda was voted MVP for Lindhurst by the judges and scorers as well!

"This is tremendous and a testament to the incredible effort our students put in to prepare for this competition!" DeVico said

This year's Mock Trial team had 14 students in grades 9-11, although membership is open to students in all grade levels. What's amazing about this team, DeVico said, is that most of her students are in English assistance or English language support classes. "I think it's giving them a lot of confidence," she said.

DeVico recently connected with the Yuba Sutter Bar Association and its members are interested in expanding the program to support local high schools with attorney coaches and guidance to begin their own programs. LHS currently has Yuba County's first program, and the **Bar Association will be hosting an exhibition on February 28th from 2 to 4:30 pm at Sutter County Superior Court.** All are invited to attend, learn more about the program, and watch local high school students present their legal arguments before Judge David Ashby.

2022-23 Mock Trial Team: *Abdiel Sanchez-Gonzalez; Aria Thao; Ariana Her; Benedict Smith; Rihanna Patterson; Devon Thomas; Melanie Xiong; Melonny Vang; Norleya Insixiengmay; Pearl Thao; Romax Vang; Tyson Williams; Yusef Shariff; Zaira Miranda.*

STEAM IN OUR SCHOOLS: HIGHLIGHTS FROM AROUND THE DISTRICT



Loma Rica Elementary School students in Rachel Ramsey's 4th/5th grade combo class built self-driving cars using littleBits circuits kits.



In her 4th/5th grade combo class at **Cedar Lane Elementary School**, Mrs. Bautista uses Ozobots to teach concepts to students.



Mrs. Campbell uses littleBits STEAM kits to introduce coding to 7th and 8th grade students at **Yuba Gardens Intermediate School**.



At **Kynoch Elementary School**, Ms. Manross introduces robotics and coding to 1st graders.

AN INSIDE LOOK AT THE DISTRICT'S CAREER TECHNICAL EDUCATION PROGRAM

Did you know the Marysville Joint Unified School District offers 18 career pathways in 8 industry sectors through its Career Technical Education (CTE) Program?

CTE courses provide students with real-world workforce skills development, career exploration, and college preparation. Courses integrate rigorous academic instruction with technical and occupational content that helps increase student achievement and graduation rates, as well as college and career readiness.

Work-based learning opportunities are also a critical component of the CTE experience, exposing students to career awareness, career exploration, and career preparedness. Several of our CTE pathways offer work-based learning opportunities in the classroom and with local employers.



AGRICULTURE & NATURAL RESOURCES

Through hands-on programs, students learn about sustainable agriculture practices, animal science, agricultural mechanics, ornamental horticulture, and floral design. Integral components include classroom and laboratory instruction, supervised agricultural experience projects, and leadership and interpersonal skills development to prepare students for advanced educational opportunities and/or entry to a career.

Here are a few highlights from this semester:

Lindhurst High School

Agricultural Mechanics & Welding Pathway

- *We are excited about our plasma table.*

Animal Science Pathway

- *Our animal science students have been hard at work constructing our new chicken coop. This construction consisted of turning one of our goat pens into a chicken coop and adding a runner to allow our chickens to be considered free range. This will give them the option of going outside and foraging in the pasture or roosting in the hen house.*
- *Another highlight is the arrival of our livestock projects for the upcoming Yuba Sutter Fair. This has allowed our students in class to have some face time with new farm livestock including hogs, lambs, and turkeys to come in March. Our students will learn to show and care for these livestock animals as well as the basics of animal welfare. This hands-on experience is invaluable to their future understanding of production animal agriculture.*



Students, more than ever, need to know how their classroom experience translates to the real world. It is essential to teach the "why."

Marysville High School

Agricultural Business Pathway

- *Premier leadership, personal growth, and premier success*
- *Students participate in mock interviews and public speaking events which prepare them for real world job interviews and being confident members of the workforce.*

Agricultural Mechanics & Welding Pathway

- *AWS D1.1 Welding Certification*
- *Students are gaining hands-on experience through welding projects big and small. Students are currently in the process of welding metal roses which includes making fine cuts and welds and finishing with a bluing technique.*
- *Students are also building firepits and recently took home 1st place in a fire pit welding competition in Chico.*

Floral Design Pathway

- *Our Floral Design students are preparing, constructing, and marketing more arrangements than ever before. In December, our Christmas arrangement orders doubled. As the word of our amazing product and creations continue to grow, so does our student dedication and pride continue to grow as a job well done.*
- *We are extremely excited about the improvements made to our greenhouse this past semester. With the progression of updates that continue to be made, our greenhouse will be ready to bring back our annual plant sale provided to our community!*

PROVEN SUCCESS RATE OF CTE

The U.S. Department of Education found that **students enrolled in CTE programs have a high school graduation rate of more than 90 percent**, compared to the average national freshman graduation rate of 75 percent. Additionally, **70 percent of students concentrating in CTE areas stayed in postsecondary education or transferred to a four-year degree program.**

Agricultural Science & Sustainable Agriculture Pathway

- iCEV Certification
- Honors Capstone Course

Animal Science Pathway

- Elanco iCEV Certification
- *Students have had the opportunity to tour farms including IJ Farms, Boer Goat Farm, UC Davis' Agricultural Sustainability Institute, and the Yuba College Vet Tech Farm.*

Floral Design Pathway

- Benz School of Floral Design iCEV Certification
- *Students run a floral design business, which offers a subscription to one floral delivery a month. From processing orders, creating designs, and delivering to the customer, students handle it all!*

Plant & Soil Science Pathway

- BASF Plant Science iCEV Certification
- *Greenhouse Management Skills. Students are raising plants for a Mother's Day plant sale.*



ARTS, MEDIA & ENTERTAINMENT

High school students can enroll in various courses through the Arts, Media & Entertainment Industry Sector where they can get an immersive introduction into the world of professional broadcasting and learn advanced skills to create content using Adobe and other industry-standard software programs. At Marysville High School, students can learn 3D animation, photography and graphic design, and multimedia production. Lindhurst High School offers beginning and advanced courses in multimedia production. Students also orchestrate special productions like sporting events and graduation.



Here are a few highlights from this semester:

Lindhurst High School

Multimedia Production Pathway

- *Production of the Sunday Scoop, a weekly show that shares exciting news and updates about the district and highlights upcoming events.*
- *Daily student-led production of Blazer Insider, informing our school community about everything important happening on Lindhurst campus.*

Marysville High School

Animation Pathway

- *Finishing up Game Design Unit*
- *Introducing 3D printing*

Multimedia Production Pathway

- *Field Trip to Yuba College Multimedia Studio*
- *Students produce a daily morning broadcast, the Tomahawk News.*



Photography/Graphic Design Pathway

- *Field trips to Downtown Marysville, UC Davis Research Center in Browns Valley, and Golden Gate National Recreation Area to practice photography*
- *In partnership with the MJUSD College and Career Department, the Advanced Graphic Design class is creating the first College and Career newsletter to update students and parents about the exciting and important happenings regarding college and career development at MJUSD. This newsletter will be a seasonal publication that will allow students to gain hands-on work experience creating layouts, conducting interviews, editing and meeting deadlines.*



BUILDING & CONSTRUCTION TRADES

Students will be exposed to a wide array of trades if they complete the two-year Residential and Commercial Construction Pathway. Year one is basic construction — learning tools and how to safely handle them. Year two is advanced where the students actually build structures.

Here are a few highlights from this semester:

Lindhurst High School

Residential & Commercial Construction Pathway

- *Every May we compete in a North State Design Build Competition. In two days we will build an 8'x12' shed that we design from the ground up. We are competing with over 40 schools in the greater Sacramento area. It is truly the highlight of the year.*



BUSINESS & FINANCE

Business skills are some of the most transferable skills in today's job market. In addition to technical skills, students gain the attitudes, characteristics, and techniques necessary for success and develop analytical skills through complex problem solving. Students who enroll in the two-course pathway learn skills to effectively organize, develop, create, and manage a business through hands-on experiences. The courses challenge students through student-led enterprise, event planning and management, and work-based learning to promote occupational competence.

Here are a few highlights from this semester:

Marysville High School

Business Management Pathway

- *Students are currently working with MJUSD Nutrition Services tabulating spreadsheets. From this activity, students are gaining real-world business office experience as well as learning about laws and regulations.*
- *Partner with SchoolsFirst Federal Credit Union on financial literacy classes.*



HEALTH SCIENCE & MEDICAL TECHNOLOGY

The Health Science and Medical Technology Industry Sector offers courses to prepare students for employment and advancement in the medical and dental fields. Through the various pathways offered, students can learn the basics of sports medicine, nursing, dental assisting, and healthcare operational support services.

Here are a few highlights from this semester:

Lindhurst High School

Sports Medicine Patient Care Pathway

- *Student are practicing hands-on skills with Athletic Trainer Austin Parr.*
- *Students are attending sporting events and administering first aid to athletes at games.*

Nursing Assistant Patient Care Pathway

- *Students went to Sutter County One Stop to practice hands-on skills.*
- *Students are starting their clinical rotations soon.*



Marysville High School

Healthcare Operational Support Services Pathway

- *Students gain hands-on experience while participating in clinical rotations that last approximately 4 weeks in places such as: Adventist Rideout Hospital, Ellyson Chiropractic, Marysville Veterinary, and Marysville Pediatrics. During rotations, students have had the opportunity to watch procedures including C-sections and CT/MRI scans. Students have also been able to assist with caretaking for mothers and their newborn babies as well as assist with long-term care patients who love to have these students by their side for extra compassion.*

Sports Medicine Patient Care Pathway

- *Students gain hands-on experience by assisting our Athletic Trainer at sporting events; they are able to help treat injuries, assist in rehabilitation, and learn how to care for injured players in live action.*
- *Students are gaining hands-on experience within the classroom as they learn taping and wrapping techniques. Students are tested at a collegiate level for taping and wrapping which ensures success for students wanting to further their education within Sports Medicine.*

Dental Assistant Patient Care Pathway

- *Students are learning to practice infection control, how to set up and take down rooms, and sterilize instruments according to OSHA standards. They are learning how to place a rubber band and dental matrix on typodonts this month. One of my high school students just turned 18 and got a job offer in the dental office.*
- *Students are going to put their portfolio together with a resume, cover letter, and mock interview in the next two months.*



HOSPITALITY, TOURISM & RECREATION

Lindhurst High School students can enroll in an integrated series of courses designed to prepare students for employment and advancement in the field of culinary arts. Learning is divided between the classroom, lab kitchen, line kitchen, and dining room, allowing students to master both front of the house and back of the house culinary operations. In addition to helping students jump-start industry careers, the courses are also an entryway to further education in many culinary, restaurant, and hospitality programs.

Here are a few highlights from this semester:

Lindhurst High School

Food Service & Hospitality Pathway

- *Cake decorating with multiple mediums. Students baked cakes from scratch, made their own fondant, and created flowers from buttercream frosting while perfecting different piping techniques.*
- *Students get to learn how to run all aspects of a restaurant from seating customers and taking orders to preparing and serving menu items.*



EDUCATION, CHILD DEVELOPMENT & FAMILY SERVICES

The Education, Child Development and Family Services Industry Sector offers a two-period block course that teaches students a variety of essential skills including overseeing play, modeling positive interactions in play, assisting young learners with schoolwork, taking classroom observations, and teaching self-help skills and safety in the classroom. After six weeks of classroom training, students gain practical experience through MJUSD's child development programs which include preschool and children's centers, kindergarten, and other primary grades, as well as Head Start.

Here are a few highlights from this semester:

Marysville High School

Child Development Pathway

- *Students will earn 6 units of college credit by earning a B or better in course and final.*
- *Students will be CPR and First Aid Certified for Adults, Children and Infants.*
- *Students are gaining work experience through assisting teachers in the classrooms of Covillaud Preschool, Covillaud Elementary, Kynoch Preschool, Kynoch Elementary, Olivehurst Preschool, and Linda Preschool.*





TRANSPORTATION

Automotive students learn to rebuild a vehicle and work on various automobiles throughout the year to learn first hand the importance of vehicle maintenance and safety. Students are taught to assess vehicles by completing a vehicle safety inspection sheet that walks students through analyzing the interior/ exterior, tires, and systems under the hood and under the vehicle. Students are able to safely rack a vehicle and perform general maintenance services. At the conclusion of the pathway, students can perform oil changes, brake checks, brake replacement, and steering and suspension inspections. Tire repair, rotation, mounting, and balancing are also skills automotive students master.

Here are a few highlights from this semester:

Lindhurst High School

System Diagnostics, Services & Repair Pathway

- *In the 2022-23 school year we have taken in two donated vehicles. One of the vehicles is a 2008 Lincoln MKZ that our advanced students are replacing the head gaskets, water pump, and maintenance parts on. The second vehicle is a 2007 Chrysler Sebring that has front end damage. Our students are learning collision repair. They are replacing, repairing, and painting the auto body parts. When these vehicles are completed, they will be sold and the proceeds will go towards our next project vehicle.*



STUDENTS, FAMILIES EXPLORE MHS PROGRAM OFFERINGS AT SHOWCASE NIGHT



JROTC presented the American flag during the awards ceremony at the MHS Showcase Night on February 9th.

On Thursday, February 9th, Marysville High School hosted a Showcase Night to introduce new and returning families to the amazing programs available at MHS. There were many smiles on students' and parents' faces and a strong sense of community was apparent.

As the event began, Link Crew leaders and other students welcomed families and handed out an informational brochure (the cover was created by a MHS graphic design student!). All academic departments were available to highlight their course offerings and answer questions. Counselors and College & Career staff members met with students throughout the night to help plan their educational journeys.

In addition to classroom exploration, FFA barn tours, food samples, and performances by band and Spanish classes, Marysville High School administrators recognized hundreds of students for their achievements and dedication to learning. JROTC students opened the awards ceremony by presenting the American flag.

Community groups were also involved in the event. Marysville's FFA Alumni and Supporters organization shared information with families (thank you, Renee Lowe), and Jennifer Jelavich shared resources and recipes from the Yuba-Sutter Blue Zones Project. Marysville High School would like to thank everyone who attended the event. We look forward to making the event bigger and better next year!

MCAA STUDENTS EARN 50 AWARDS AT CALIFORNIA SCHOLASTIC ART COMPETITION

Students from Marysville Charter Academy for the Arts earned 50 recognitions at the statewide Scholastic Art Competition. Three of these students – Hope Cross, Kimberly Dobson, and Devon Giardini – earned the highest honor in the competition, a nomination for the American Vision Award. Only 4 students in the Northern California region were nominated for the American Vision Award and three of those students attend MCAA. These nominees will go on to compete nationally and one will win for Northern California. Congratulations to all of the recipients and good luck to the American Vision nominees! A sampling of the winners' artwork is on display below.



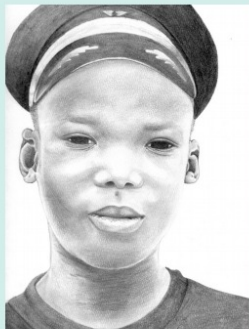
American Vision Nominee
Hope Cross holds up her artwork.



American Vision Nominee
Kimberly Dobson holds up her artwork.



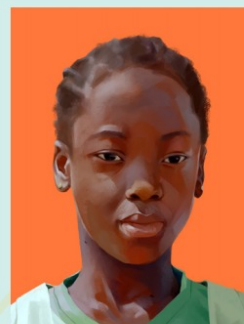
American Vision Nominee
Devon Giardini holds up her artwork.



Alexa Barragan, **Silver Key Award**



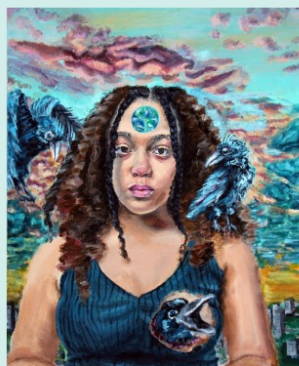
Emily Dykes, **Gold Key Award**



Daria Bailey, **Gold Key Award**



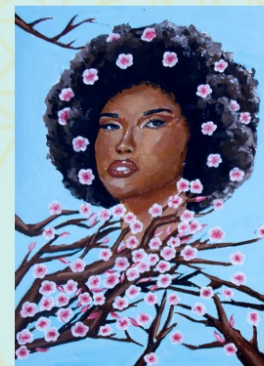
Kennith Xiong, **Silver Key Award**



Iliana Walter, **Gold Key Award**



Lela Frias, **Gold Key Award**



Aleesha Kahn, **Silver Key Award**

OUTSTANDING STAFF AND STUDENTS WHO ARE MAKING A POSITIVE IMPACT

Every month we celebrate students and staff members who are nominated for making a positive impact across the district. From the list of nominees, 10 staff members and 10 students are randomly selected to be recognized at the school board meeting. Here are the winners for the month of January who were recognized at the February 7th Board of Trustees meeting:



STUDENTS:

Ana Covarrubias, McKenney Intermediate School *Ana is a constant light in the classroom. On a daily basis, she helps her classmates. Ana will even take her work home and complete it, so she can help her peers the following day. Not only does she help academically, but she brightens the room and always makes sure her peers are smiling.*

Ezra Edwards Browns Valley Elementary School *Ezra is the kind of student you feel honored to have in your class. His compassion, empathy, and kindness to everyone he sees and meets is truly an inspiration.*

Felipe Gutierrez Yuba Gardens Intermediate School *Felipe is a very kind person. He always comes to school with the best attitude, no matter what. He exemplifies our PRIDE expectations every day; especially integrity. I'm so proud of his musical accomplishments the past two years.*

Frankie Borja Mendoza Cedar Lane Elementary School *Frankie is very serious about his learning. He puts forth his best effort in all areas with an excellent attitude. He is kind, considerate, and thoughtful to his peers. He exemplifies a well-balanced, hard-working, positively impacting student.*

Gabriel Mercado Torres Lindhurst High School *Cadet Torres has done an outstanding job in his first month commanding our Corps of Cadets. He demonstrates poise and maturity beyond his years and is not afraid to tackle tough problems. He is also excelling in our Advanced Aerospace Ground School course.*

Joseph Harden, Marysville High School *Joe has stepped up into a leadership role in class. He is always willing to help out in any way he can.*

Marcos Nazario, Olivehurst Elementary School *Marcos is always very respectful to peers and staff members. He's willing to help whenever he can and has been putting more effort into learning.*

Patrick Akins, Lindhurst High School *He has been working hard getting his grades up and turning in his missing assignments. I am very proud of this young man.*

Ridge Robinson Foothill Intermediate School *EVERY DAY during recess and lunch, Ridge stands at the door and opens it for every person coming through the door. He is always incredibly kind and always has a smile on his face. Ridge is incredibly respectful to all his classmates and the staff here at Foothill.*

Sierra Kearse, North South Lindhurst High School *Sierra has excellent attendance and works very hard to complete all her math classwork. Even though math is not her favorite subject, she asks questions and wants to get A's on her assignments. She is kind and respectful to everyone around her.*



Students receive their Positive Impact Award at the February 7th Board of Trustees meeting.

Recognitions continued from p. 12

STAFF:

Amber Reyes, Yuba Gardens Intermediate School *Ms. Reyes is a first year teacher here at Yuba Gardens and is absolutely killing it! Students love being in her class, and she does a great job creating a safe environment for all her students to learn and play in. Ms. Reyes comes to work each day with a smile on her face and is always willing to help out around campus. She jumped right into her first coaching job in the fall. Keep up the good work!*

Angela Gresham, Ella Elementary School *Angela is always doing her best to help out with our families and finding resources for them. She not only works great with families but with staff too. She has helped me out with what she can and always offers a helping hand. If she doesn't have the answer for you she will find it. Thank You for all that you do.*



Staff members receive their Positive Impact Award at the February 7th Board of Trustees meeting.

Betty Adamson, Linda Elementary School *By coincidence, Linda Elementary's first grade team has included at least one long-term substitute teacher on their team throughout the entirety of the 2021-2022 and 2022-2023 school years. ... Time and time again, Betty has stepped in to provide guidance and assume a mentor-like role for these long term substitute teachers and helped support them in managing the many roles and responsibilities they must assume as a classroom teacher. While we are very much looking forward to the day our first grade team is once again complete with our full starting teacher lineup, we appreciate Mrs. Adamson's efforts and dedication to supporting our substitute teachers to ensure ALL of Linda Elementary's first graders have access to a high-quality education.*

Christine Clark, Foothill Intermediate School *Mrs. Clark is always here for the students! She is always there for any concerns but also to encourage and celebrate the good behavior and achievements of all of the students at school! She creates a safe place for everyone to get help and a positive word when they need it.*

Crystal Richards, Johnson Park Elementary School *Mrs. Richards hosts a STEAM club after school for multiple grade levels. Thanks to her, our students get to experience STEAM activities.*

Kashli Bechtel, Cordua Elementary School *She has been instrumental in my success transitioning to the Principal role. She has helped me to navigate the dual principal role. She is one of the reasons that I have been able to quickly acclimate to the school culture and climate and she is a huge part of the school community. She loves every student, and I have never seen one person give or receive as many smiles in a day!*

Lynn Lucas, Ella Elementary School *Lynn has helped to make my transition from 3rd grade to TK much smoother. We collaborate weekly and she shares her experience and expertise with me regularly. She is always there for her students and her colleagues.*

Melissa Murray, Cedar Lane Elementary School *Melissa goes above and beyond for her students. She has really helped her students learn about kindness week with multiple projects that are cute and educational. She deserves a pat on the back. Thank you Mrs. Murray.*

Nicole Verkuyl, Arboga Elementary School *Nicole is an amazing coworker and teacher. She runs our PBIS program and comes up with so many creative and fun ideas to help it run effectively. She is organized and efficient in all that she does. I enjoy sharing lesson ideas and strategies with her. She's also a great listener. I'm so glad she's been a part of our 5th grade team this year!*

Olga Hudson, Covillaud Elementary School *Olga is an incredible asset to Covillaud and MJUSD! Everyday she shows how much she truly cares about her students! Olga continuously goes above and beyond.*

We want you!
MJUSD IS HIRING!!!



JOB FAIR

OPEN POSITIONS: →

- Food Services
- Custodial Workers
- Bus Drivers
- Maintenance Crews
- School Nurses
- After School Providers
- Classroom Aides
- and more!

Jump On Board!

MARCH 16, 2023, 5-7 PM
 1919 B STREET, MARYSVILLE

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT




MARYSVILLE JOINT UNIFIED
SUPERINTENDENT SESSIONS

MARCH 13, 2023 VIA ZOOM
 ENGLISH - 10:30 AM & 6:00 PM
 SPANISH - 11:00 AM & 6:30 PM

Parents, please join us online
 for Superintendent Sessions

- Ask questions
- Share ideas
- Express concerns




Let's Connect!

SHARE YOUR THOUGHTS!

FEBRUARY SCHOOL SITE NEWSLETTERS



Browns Valley
 Elementary School



Cordua Elementary
 School



Dobbins Elementary
 School



Edgewater Elementary
 School



Ella Elementary
 School



Johnson Park
 Elementary School



Linda Elementary
 School



Lindhurst High School



Marysville High School



McKenney
 Intermediate School



South Lindhurst
 High School



Yuba Feather
 Elementary School



Yuba Gardens
 Intermediate School



Abraham Lincoln
Principal David Jones
530-749-6105
djones@mjuds.com



Arboga Elementary
Principal Eric Preston
530-741-6101
epreston@mjuds.com



Browns Valley Elementary
Principal Karen Dow
530-741-6115 ext. 3804
hmarshall@mjuds.com



Cedar Lane Elementary
Principal Rebecca Evers
530-741-6112
revers@mjuds.com



Cordua Elementary
Principal Karen Dow
530-741-6115 ext. 1804
hmarshall@mjuds.com



Covillaud Elementary
Principal Kari Ylst
530-741-6121 ext. 4004
kylst@mjuds.com



Dobbins Elementary
Principal Duane Triplett
530-692-1665 ext. 1204
dtriplett@mjuds.com



Edgewater Elementary
Principal Renee Henderson
530-741-0866
rhenderson@mjuds.com



Ella Elementary
Principal Jennifer McAdam
530-741-6124
jmcadam@mjuds.com



Foothill Intermediate
Principal Ashley Vette
530-741-3204
avette@mjuds.com



Johnson Park Elementary
Principal Tracy Pomeroy
530-741-6133
tpomeroy@mjuds.com



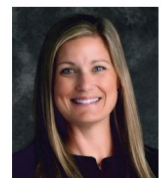
Kynoch Elementary
Principal Derek Morrison
530-741-6141
dmorrison@mjuds.com



Linda Elementary
Principal Zachary Schulz
530-741-6196
zschulz@mjuds.com



Lindhurst High School
Principal Chris Schmidt
530-741-6150 ext. 2504
cschmidt@mjuds.com



Loma Rica Elementary
Principal Ashley Vette
530-741-4204
avette@mjuds.com



Marysville Charter
Academy for the Arts
Principal James Lohman
530-749-6156
jlohman@mjuds.com



Marysville High School
Principal David Vujovich
530-741-6108 ext. 3102
smathews@mjuds.com



Marysville School for Adults
Director Bob Eckardt
530-740-6424
beckardt@mjuds.com



McKenney Intermediate
Principal Joe Seiler
530-741-6187
jseiler@mjuds.com



North Lindhurst High School
Principal David Jones
530-749-6919
djones@mjuds.com



Olivehurst Elementary
Principal Heather Marshall
530-741-6191 ext. 5804
mrgregor@mjuds.com



South Lindhurst High School
Principal David Jones
530-749-6919
djones@mjuds.com



Yuba Feather
Principal Duane Triplett
530-675-2382
dtriplett@mjuds.com



Yuba Gardens Intermediate
Principal Jim Hays
530-741-6194 ext. 7004
jhays@mjuds.com